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| **domains** | **novice mid ACTFL** | **does not meet expectations** | **meets expectations** | **exceeds expectations** |
| functions | Can ask highly predictable and formulaic questions and respond to such questions by listing, naming and identifying |  |  |  |
| contexts/  content | Able to function in some personally relevant contexts on topics that relate to basic biographical information. |  |  |  |
| text type | Understands and produces highly practiced words and phrases and an occasional sentence. Able to ask formulaic or memorized questions. |  |  |  |
| language control | Can sometimes comprehend highly practiced and basic messages when supported by visual or contextual clues, redundancy or restatement, and when the message contains familiar structures. |  |  |  |
| language control | Can control memorized language sufficiently to be appropriate to the context and understood by those accustomed to dealing with language learners, however many times with difficulty. |  |  |  |
| vocabulary | Able to understand and produce some high frequency words, highly practiced expressions, and formulaic questions |  |  |  |
| communication strategies | Uses some of the following strategies to maintain communication:   * Imitate modeled words * Use facial expressions and gestures * Repeat words * Ask for repetition * Indicate lack of understanding. |  |  |  |
| cultural awareness | May use some culturally appropriate gestures and formulaic expressions in highly practiced applications. May not notice the most obvious cultural differences or prohibitions. May often miss cues indicating miscommunication. |  |  |  |